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|  | Above Standard | Meets Standard | Needs Improvement | Incomplete |
| Describe | The student can describe specifically many visual details found in the artwork including the materials that are used to create the piece | The student can describe specifically some visual details found in the artwork | The student describes few visual details found in the artwork | Student did not describe visual details |
| Analyze | The student can identify technical components in the photo. They can explain how the technical aspects affect the quality of the photo. They describe how the technical aspects affect meaning. | The student can identify technical components in the photo. They can explain how the technical aspects affect the quality of the photo **OR** they describe how the technical aspects affect meaning. | The student can identify technical components in the photo | Students did not identify the technical components of the photo |
| Interpret | The student can explain from his/her own point of view the mood, meaning and message of the photograph. The student uses both visual details and technical details to defend their thinking. | The student can explain from his/her own point of view the mood, meaning and message of the photograph. And gives reasons why. | The student can explain from his/her own point of view the mood, meaning and message of the photograph but does not explain why | The student did not describe the mood, meaning and message of the photograph. |
| Judgment | The student can answer the questions “what works” and “what doesn’t work”. The student uses the many specific and relevant details to back up their judgment. They give specific and constructive criticism on areas that could be improved. | The student can answer the questions “what works” and “what doesn’t work”. The student uses the many specific and relevant details to back up their judgment. | The student can answer the questions “what works” and “what doesn’t work”. But does not use specific and relevant details to back up their judgment. | The student did not explain what worked or did not work in the photograph |
| Comments: |  |  |  |  |