Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rule of Thirds**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Leading Lines**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Symmetry and Patterns**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Depth of Field**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Framing**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Bird’s Eye View**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

**Worm’s Eye View**

\_\_\_\_\_\_\_/2 Follows Composition rule

\_\_\_\_\_\_\_/1 photo is well lit

\_\_\_\_\_\_\_/1 The photo is focused intentionally

\_\_\_\_\_\_\_/1 The photo is straight or intentionally off

\_\_\_\_\_\_\_/1 photo was cropped for 8/10

\_\_\_\_\_\_\_/1 the cropping enhances the composition rule while cutting out unwanted information

\_\_\_\_\_\_\_/2 Used Photoshop workflow to correct lighting

\_\_\_\_\_\_/2 used Photoshop work flow to correct color

\_\_\_\_\_\_/1 turned in on time

\_\_\_\_\_/ 1 turned in as a Jpeg

\_\_\_\_\_\_/1 titled correctly

\_\_\_\_\_\_\_/1 the photos were placed in a file with the

Student’s last name

\_\_\_\_\_\_\_/1 properly turned into the drop folder of STUCOMMON