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|  | Exceeds Standard 20 | Meets Standard 17 | Needs Improvement 14 | Incomplete 10 |
| **Growth** | The piece shows an in depth study light, composition, focus and design that exceeds that done in previous artwork. | The piece shows an in depth study light, composition, focus and design that exceeds that exceeds that done in previous artwork. | The piece shows little improvement in The piece shows an in depth study light, composition, focus and design when compared to previous artwork. | Student either did not finish assignment or rushed through showing no improvement in The piece shows an in depth study light, composition, focus and design |
| **Perform MI Standard VA1** Understand the varying qualities of materials, techniques,  media technology, and processes at an emerging level. | Student intentionally uses color theory in a unique way and this helps allow the viewer to understand the work. The color adds to the image and goes beyond simply having color but the photo is ABOUT color | Student intentionally uses color theory. Color used helps to enhance the picture | Student used color theory but it does not add to the picture. | Student either did not finish assignment or rushed through showing little to no understanding of color theory |
| **Create:** ART.VA.II.7.1 Identify, design, and solve creative problems | The artist shows an understanding of the composition rules and uses them to create a strong and visually aesthetic piece. The design choices elevate the piece from snap shot and work well with the color choices. | The shows understanding of the composition rules but may have 1 distracting part of the composition | The artist did not seem to put much thought into using the composition rules in the photograph and/or the principle of design is not used to create a stronger piece of artwork | The final work does not seem to show an understanding of the composition rules. |
| **Perform MI Standard VA7.1** Understand the varying qualities of materials, techniques,  media technology, and processes at an emerging level. | There are no focus or lighting issues and the focus adds to the overall quality of the image | There is a small issue in either light or focus. | The focus and/or lighting is distracting | The picture is not focus or lit well. |
| **Work habits** | The student worked the entire hour each day through the project to create a piece of art that shows focus, care and consistency | The student worked most of the hour each day through the project to create a piece of art that shows focus, care and consistency | The student did not work most of the hour each day through the project to create a piece of art that shows focus, care and consistency | The student spent much of the hour socializing and/or off task |
| **Comments:** |  |  |  |  |